

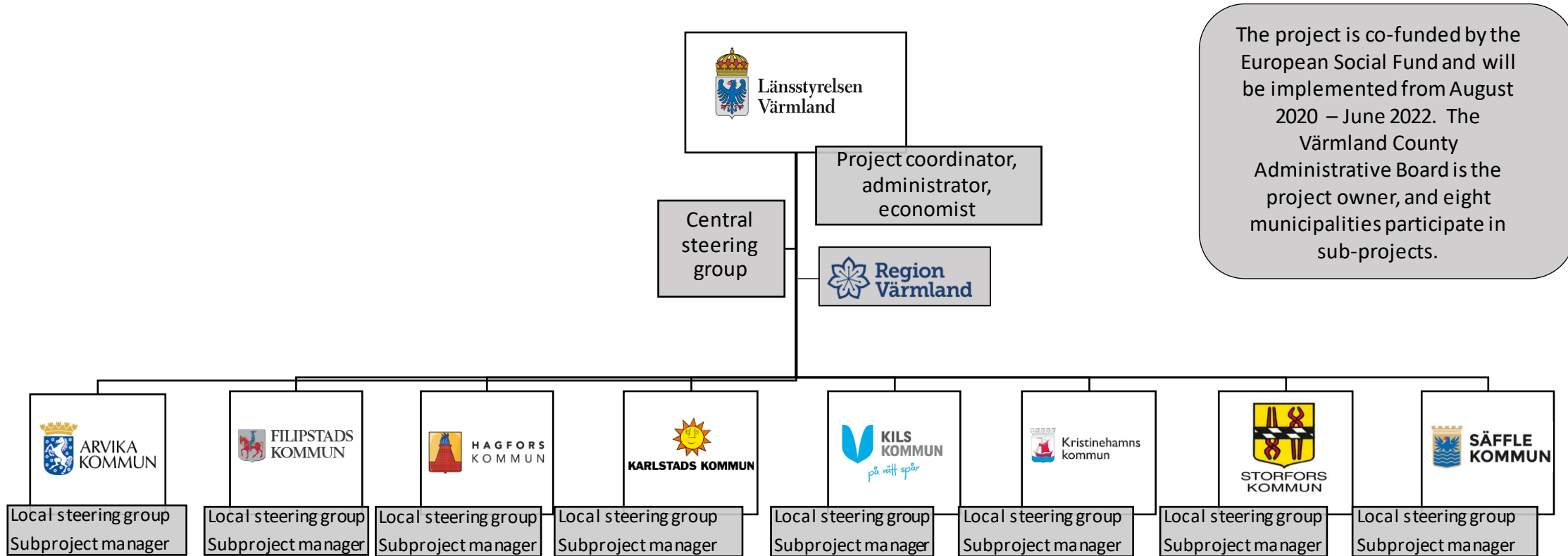
YRKESVÄG VÄRMLAND

PROJECT BACKGROUND AND REGIONAL CHALLENGES

- Värmland is facing major challenges related to competence supply and growth due to a range of factors, including a declining population, demographic challenges and high unemployment, especially among residents who were born abroad.
- Värmland has received a large number of asylum seekers, new arrivals and unaccompanied children between 2015-2017. Foreign-born residents here have a harder time breaking into the workforce than they do in other parts of the country and long-term unemployment is rising, mainly for women with low education.
- At the same time, it is primarily the group of residents born abroad that have the potential to fill the competence needs of the future, but the target group often lacks the competencies that are in demand.
- The vast majority of new arrivals and other foreign-born residents who are registered at the Swedish Public Employment Service do not have an upper secondary education.
- The labour market in Värmland is also highly gender segregated, which limits the utilisation of the full labour supply available in the labour market.
- A regional feasibility study was carried out in 2018-2019. The study showed a need for regional cooperation with respect to different sectors and employers with competence supply needs. The study also showed a need for adapted educational initiatives in adult education for new arrivals and male and female long-term unemployed.

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PROJECT ORGANISATIONAL STRUCTURE



The project is co-funded by the European Social Fund and will be implemented from August 2020 – June 2022. The Värmland County Administrative Board is the project owner, and eight municipalities participate in sub-projects.

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PURPOSE OF THE PROJECT

Within the framework of the project, vocationally integrated/vocationally directed educational initiatives will be developed in the area of adult education in cooperation with the municipalities' labour market and integration organisations.

With regional learning and cooperation as a starting point, new long-term methods, initiatives and cooperation structures will be developed to help shorten the path to labour market entry for foreign-born women and men.



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PRIMARY GOALS OF THE PROJECT

New arrivals and long-term unemployed foreign-born women that are excluded from the labour market shall be able to find work, training/education or move closer to the labour market.

200 women and 142 men will participate in the project.

SECONDARY GOALS OF THE PROJECT

Strengthen regional and cross-sectoral collaboration and learning and initiate a long-term effort to develop a regional model for vocational education and training initiatives for foreign-born residents.

Training/education track 3: Vocational SFI*

TARGET GROUP 2

Vocational SFI* (vocational package + SFI) integrated with:

- Follow-up/updates of individualised mapping/planning
- Assessment of professional knowledge, professional skills, professional competencies and prerequisites
- Norm-critical study and career guidance
- Workplace learning
- Labour market knowledge
- Matching and support

Training/education track 2: SFI* Vocational Foundation

TARGET GROUP 1

SFI* integrated with:

- Follow-up/updates of individualised mapping/planning
- Assessment of professional knowledge, professional skills, professional competencies and prerequisites
- Norm-critical study and career guidance
- Introduction/orientation course vocational Swedish
- Vocational courses/modules or introduction courses
- Labour market knowledge
- Internship or workplace learning
- Matching and support

Training/education track 1: Introduction/orientation course

TARGET GROUP 1

SFI* integrated with:

- Follow-up/updates of individualised mapping/planning
- Introduction/orientation course (e.g. working life and labour market)
- Internships
- Norm-critical study and career guidance

Health & human rights

Target group 1: New arrivals and long-term unemployed foreign-born women and men, who lack formal education at the upper secondary level and are not deemed to be able to be directly matched to a job and are not deemed to be capable of completing studies at the upper secondary level.

Target group 2: New arrivals and long-term unemployed foreign-born women and men with some educational background, who are not deemed to be able to be directly matched to a job and are deemed to be able to complete studies at the upper secondary level.

*SFI = Swedish for immigrants



WORK AND SELF SUFFICIENCY

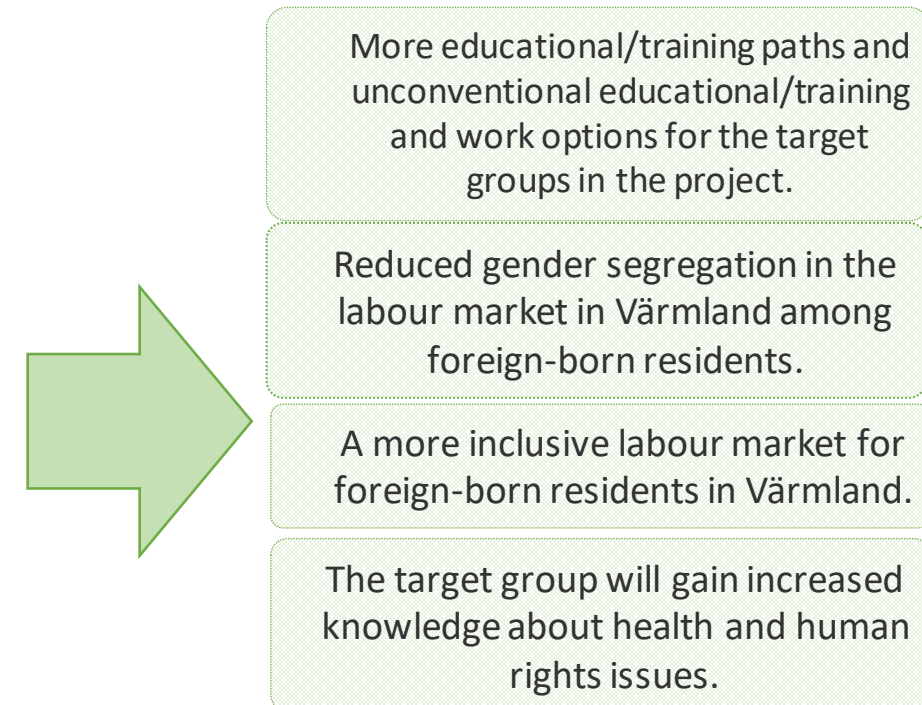


HORIZONTAL PRINCIPLES IN THE PROJECT

Initiatives for staff	
Workshop – norm critique	Analysis & pl
Workshop – rights-based approach	Analysis- & pl
Training for supervisor trainers + extra module for Swedish as a second language (SVA) students	Feb 2021
Workshops – norm-critical career guidance counsellors	April + Oct 2021
Lecture “Migration, cultural factors and mental health”	April 2021
Workshop – applying horizontal principles with dpl	May 2021
Workshops – "How do we discuss rights and values with project participants?"	Sept + Oct 2021

Ongoing initiatives for project participants
Health school
Competence initiatives on human rights
Norm-critical studies & career guidance

Ongoing initiatives for employers
Supervisor training



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